Oakshire Elementary School

Parent and Family Engagement Plan

"A Neighborhood Demonstration School for Academic Excellence"

Family Engagement provides active participation of parents in the education of their child/children. Our Family Engagement policy at Oakshire Elementary School was developed jointly with our parents. Our goal is to prepare parents to be knowledgeable of the skills and information needed to help their children to be successful in school.

Oakshire Elementary School pledges to eliminate barriers to parental involvement in the following ways:

- Provide a friendly, welcoming environment.
- Provide parent meetings at various times that allow all parents to participate.
- Develop jointly with parents a School/Parent/Parent Teacher Compact and Family Engagement Policy
- Parents are notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand.

• Ensure information related to school and parent programs, meetings, and other activities is sent to the parents in a format and, to the extent practicable, in a language the parents can understand.

• Provide a school website with school with Title 1 information.

• A process is in place to submit parent comments on the schoolwide program (SIP) if it is not satisfactory to the parents when the school makes the plan available to the district/LEA.

Oakshire Elementary School will encourage parents to become meaningfully involved and promote capacity for strong parental involvement in the following ways:

• The school offers a flexible number of meetings-mornings or evenings to keep parents informed of current events and issues.

• The school provides parents with timely information about school programs; progress reports, and parent/teacher conference times to discuss their child's progress.

• The school has convened an annual parent meeting to inform parents about the school's parental involvement programs and the right of parents to be involved.

• Per parent request, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

• Provide parents with a calendar of events, flyers, and notices of activities in a timely manner that allows parents to respond and participate.

• Provide a parent/student handbook covering school rules, policies, and procedures.

• Parents, or an adequate representation of parents, are involved in an organized, ongoing, and timely way in planning, review, and improvement of the school parental involvement policy and joint development of the schoolwide program plan (SIP).

• The school provides parents a description and explanation of the curriculum the school uses, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

• The school's parent involvement policy/plan is made available to the local community and updated periodically to meet the changing needs of parents and the school.

• Provide other reasonable support for parent involvement activities per parent request.

• Staff are educated with the assistance of parents in the value and contributions of parents, and in working with parents how to reach out to, communicate with, and work with as equal partners, implement and coordinate parent programs, build ties between parents and the school.

• Utilize the SCS Parent Resource Center to provide information for parental involvement programs and activities

• Accessibility-Local educational agencies and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language parents can understand.

• Assistance is provided to parents in understanding topics such as the state's academic content standards, State student academic achievement, State and local academic assessments, how to monitor a child's progress and work with educators to improve student achievement.

• Materials and training are provided to help parents work with their children to improve their achievement, such as literacy training and using technology to foster parental involvement.

• Parental involvement strategies are coordinated and integrated with parent involvement strategies under other programs, such as Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters, Stan=run preschool programs, and Title III language instructional programs.

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